OCCUPATIONAL THERAPY HOME ACTIVITIES

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School isn't in session? Then let's work on fine motor, visual motor, visual perceptual, and many more skills at home!

The following activities are quick activities that each work on a variety of important skills!

Each activity should take between 5-20 minutes each.

Parent supervision is needed for all activities.

STRINGING BEADS

- Find household items such as beads, tube-shaped pasta (rigatoni, penne, etc.)
- 2. Find string
- 3. Have child hold string with non-dominant hand and thread the "bead" with the dominant hand.
- 4. Tip: tie together and make a necklace or bracelet!



RAINBOW ARCH

- 1. Place a large piece of paper on the floor.
- 2. Ask your child to sit on or below the paper.
- 3. Give the child crayons and ask them to draw an arch from one side to the other side.
- 4. You can grade this activity to meet their needs by:
 - a. Provide a visual demonstration
 - b. Cues as needed
 - c. Starting and ending dots on each side

Crossing the Midline with Rainbow Drawing!



DIY SENSORY BINS

- 1. Find a medium sized container or shoebox
- 2. Find items in your house they can be used for a sensory bin (uncooked beans, uncooked rice, uncooked pasta, etc.)
- 3. Ask your child to help you fill the box halfway (you can draw a line and have them fill it to the line for an extra challenge!)
- 4. Hide items in the box, such as puzzle pieces and toys.
- 5. Have your child find items and then place them on the gameboard or puzzle.



TONG/TWEEZER FUN!

- 1. Find household items that came be picked up with tongs or tweezers... or just their fingers!
 - a. Items such as: pom poms, cotton balls, pasta, beans, small toys, etc.
- 2. Use tongs/tweezers to sort the items (can sort into water bottles, cupcake tins, etc),
- Play "feed the animal"- use tongs and tweezers to "feed" food to animals (decorate water bottles or cups)

TIP: You can also use clothespins as an alternative to tongs/tweezers



PRE-WRITING SHAPES/STROKES

- 1. Find household items with straight sides such as popsicle sticks, Q-tips, pieces of spaghetti
- 2. Draw shapes with straight sides on the piece of paper (vertical line, horizontal line, triangle, square, rectangle, etc.)
- 3. Have your child use the items to "trace" the shapes





BUILD AN OBSTACLE COURSE

- 1. Use household items and furniture to build an obstacle course!
- 2. Use couch cushions, blankets, and chairs to make tunnels and "stepping stones"
- 3. Place puzzle pieces on one side and a puzzle on the other
- 4. Have your child go through the obstacle course and place the pieces on the puzzle



TACTILE PLAY

- 1. Play with playdoh, putty, or clay for hand strengthening activities:
 - a. Hide coins/small toys in putty and have your child find them
 - b. Roll logs, flatten pancakes
 - c. Make letters or shapes
 - d. Have your child hide coins for YOU to find :)



Q-TIP PAINTING

- Use q-tips or cotton balls (or paint brushes) to paint pictures
- 2. If you have access to a computer and printer, you can find q-tip painting pages online
- 3. If you don't have access to a computer or printer, you can draw a picture of your child to paint on or have them create their own



GROSS-MOTOR FUN!

- Gross motor activities are great for strengthening the upper body, hands, and wrists muscles.
- 2. Play games that promote weight-bearing on the upper arms
 - a. Wheelbarrow walks
 - b. Act like an animal
 - c. Crawling through tunnels
- 3. Add some extra challenge by adding a puzzle or game into the play



FLOOR TIME

- Laying belly down on the floor is another great way to strengthen the upper body/core muscles and is also a great way to encourage proper wrist positioning for writing activities.
- 2. Most activities can be done on the floor:
 - a. Drawing/coloring
 - b. Games
 - c. Puzzles
 - d. Fine motor activities
 - e. Sorting laundry with mom and dad
 - f. Playing with toys



BUILDING WITH BLOCKS

- 1. Use blocks or other household items to stack and create designs with blocks
- 2. Make a design for your child and have them imitate the design, if they can.



PLAY OUTISDE!

- 1. Draw/color/write with chalk
- 2. Collect and sort rocks, leaves, and sticks
- 3. Use sticks and stones to form letters or shapes
- 4. Blowing and popping bubbles (works on isolating fingers!)
- 5. Go to the park or play in your backyard
 - a. Playground/park equipment is great for providing sensory input to the body (slides, swings, monkey bars- all should be used with close parent supervision)





HELPFUL WEBSITES

- 1. https://www.ot-mom-learning-activities.com
- 2. https://cornerstoneautismcenter.com/about-autism/ot-sensory-ideas-home/
- 3. Pinterest

