

BCCS Welcomes the STAR Online Learning System

Last month, Brookville Center for Children’s Services adopted and began implementation of the STAR Online Learning System (SOLS) which is designed to provide our students with access to meaningful remote learning opportunities. Through evidence-based lesson plans and a scope and sequence that provides scaffolded learning opportunities, BCCS has been able to provide students individualized instruction using SOLS.

The STAR Online Learning System was developed specifically to support students who encounter breaks in service and/or challenges accessing traditional classroom instruction. The program has provided BCCS and other schools with a solution that bridges unexpected gaps in programming.

SOLS has delivered multiple professional development webinars, and conducts weekly interactive meetings to provide BCCS Special Educators with both the materials and training needed to ensure successful remote learning sessions for students and families. STAR Online Learning System incorporates assessment, progress monitoring, lesson plans, and instructional resources to address learners at a variety of levels. This comprehensive platform includes access to instructional materials, videos, data forms, and downloadable visual supports. The curriculum also includes a weekly homework packet and extensive independent work activities leveled according to learner needs.

The SOLS curriculum includes scripted lesson plans for 120 lessons across all three strands. Each lesson session includes activities, videos, direct instruction lessons in receptive and expressive language, academics, communication, play and social skills, functional routines, and rotating homework activities.

The STAR Online Learning System has three strands that have been leveled to meet the continuum of needs of all students and includes content that can be individualized to meet each student’s IEP goals. Instructional strategies are centered on evidence-based practices appropriate for students with autism and other developmental disabilities, to teach skills in critical areas.

Lesson Examples:

- Greeting and engaging
- Responding to language
- Communicating with others
- Academics
- Social skills and play
- Functional routines
- Activities to do at home

Materials Include:

- PowerPoint presentations
- Visual supports
- Videos
- Themed content
- Independent work activities

Teacher: Marissa C. (Room 8) with her students reviewing the ‘Routine of the Week’ and teaching the steps for ‘Sorting Laundry’

The screenshot displays the STAR Online Learning System interface. At the top, there is a navigation bar with icons for Home, Search, and other functions. The main content area is divided into two sections. The first section is titled "Greeting Routine of the Week" and features a "Laundry Visual Strip" with five steps: "Put laundry in washing machine", "Add detergent", "Start washing machine", "Move laundry to dryer when washing machine is finished", and "Start dryer". Each step is accompanied by a small illustration. Below this, there is a "Teaching Time – Step 2" section titled "Following Complex Directions" with a list of instructions for sorting laundry. The interface also includes video feeds for the teacher, Marissa C., and students, as well as the STAR Online Learning System logo.

Greeting

Routine of the Week

Put laundry in washing machine Add detergent Start washing machine Move laundry to dryer when washing machine is finished Start dryer

Laundry Visual Strip

Teaching Time – Step 2

Following Complex Directions

- Sorting Laundry
 - Get the basket of laundry and put it on the floor
 - We are going to make one pile with white clothes
 - We are going to make another pile with colored clothes
 - Take one piece out at a time and show me
 - Tell me which pile it goes in
 - Place it in the pile
 - Repeat until all the clothes are sorted