



Brookville Center for Children's Services (BCCS) Reopening Plan Remote-Learning Plan

BCCS has put contingency plans in place to address students' remote learning needs in the event of potential future intermittent or extended school closures, when a parents or guardians request remote instructions for students and as part of the hybrid model (combination of in-person and remote). The reopening plan is designed to enable transitioning between in-person, remote, and hybrid learning environments to ensure the provision of FAPE consistent with the changing health and safety conditions that exist. In the event BCCS deems provision of in person services unsafe at any time in the future, a protocol will be in place that will allow a seamless transition from the hybrid learning model to the full remote learning model.

INSTRUCTION AND LEARNING PLANS

1. BCCS will use one of the following models based on guidance from our regulatory agencies:
 - (a) A hybrid model, which consists of a combination of in-person instruction (students are physically in school) and **remote learning** (students receive instruction through virtual platforms).
 - (b) **Full remote model**, whereby physical attendance in school will not be possible, and students will receive all instruction through virtual platforms. BCCS will implement their emergency school closure policies and procedures when using a full remote model.
 - (c) Full in-person, which consists of school being open for full physical attendance of staff and students.
2. **Full remote services** will be provided to students if it is requested by their parents/guardians.
3. Lesson plans will be created for both in-person, **remote** and hybrid instruction.
4. Instruction will be individualized, which will be guided by the goals and services determined by the IEP, regardless of the mode of instruction.
5. During in person instruction, students will be provided with the skills needed for **remote learning**.
6. Students' instructional schedules and routines will be kept as consistent as possible during remote learning.
7. Documentation of services provided, and progress made will be maintained at all times and in compliance with SED requirements.

8. BCCS programs will provide multiple ways for students to participate in learning in **remote** or blended models if they do not have sufficient access to devices and/or internet access, by utilizing other modes of service provisions such as telephone services, regular mail or modality of parents choosing to the greatest extent possible.

Remote Learning

1. Professional development will be provided to school leaders and educators on implementing effective remote instruction
2. Instruction will be provided to students to increase their skills needed for a remote learning environment.
 - (a) Technical support will be provided to parents/caregivers, to the greatest extent possible, so they can support the students in remote instruction.

Remote Access

1. Staff and students will be provided with access to the technology that is required to participate in a hybrid or full remote educational model, to the greatest extent practicable.
2. Staff and students will be surveyed to determine their current access to computing devices, including items such as a laptop, desktop, Chromebook, iPad, Tablet.
3. Staff will continue to be provided with the necessary training in remote instruction methods to support class/therapy sessions via remote instruction.
 - (a) Technical support will be provided to staff to train and facilitate remote learning
4. Staff will be provided with access to student files using confidential (protected) remote access.

Connectivity

1. Student's families will be encouraged to reach out to their respective programs if they need assistance accessing the remote learning platforms.
2. BCCS will direct families to their school district for support.
3. BCCS staff will be encouraged to contact their respective programs, in the event they have difficulty providing services through the remote-learning platform.